Great Schism Essay Rubric

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|  | Outstanding10 9 | Competent8 7 | Average6 5 | Needs Work4 3 | Revision Needed2 1 0 |
| Thesis | The thesis is clear, argumentative, and acts as a tool to organize the essay. | The thesis has a clear argument, but could use rewording for clarity. | The argument is somewhat clear, however the thesis could use restructuring or rewording or it does not contain the three reasons. | The thesis attempts an argument, but it is not clear.  | The thesis does not contain an argument or does not exist. |
| History | The thesis is supported by correct, relevant facts. Some of the facts came from an outside source and/or they show a thorough understanding of the subject. | The thesis is supported by correct, relevant facts that support the thesis.  | The thesis is supported by some, but not enough facts or the facts have been misinterpreted to fit the argument. | The thesis is not supported by enough facts or the history is wrong. | The thesis is not supported.  |
| PaperOrganization | The essay is well organized with an informative introduction, good transitions, and a thoughtful conclusion. The paper’s organization strengthens the thesis. | The essay is pretty well organized. The introductions, transitions, and conclusion all connect to the thesis argument. | The essay is somewhat clear, but at times wanders from the thesis. | The essay has organization flaws that distract from the thesis. | The essay has no clear organizational structure. It is one long paragraph or otherwise flawed. |
| Spelling/Grammar/Effort | The sentence structure, word choice, spelling, punctuation are correct, and help to strengthen the overall argument.  | The sentence structure, word choice, spelling and punctuation are correct. | There are occasional errors in sentence structure, word choice, spelling and punctuation. They do not distract too much from the argument. | There are many errors in sentence structure, word choice, spelling and punctuation. They do distract significantly from the argument. | There are several errors in sentence structure, word choice, spelling and punctuation making it difficult to understand the argument. |