Crusades Essay Rubric

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| **Category** | **10-7** | **6-4** | **3-0** |
| Introduction Paragraph | Strong thesis statement; grabs reader’s attention | Good thesis; does not completely grab reader’s attention | Weak or no thesis statement; does not grab reader’s attention |
| Supporting Details | Uses important and rich facts; addresses the other side of the argument  | Uses some detail and examples, but could be extended to show further understanding; possibly addresses the other side | Lacks proper details; does not address other side of the argument |
| Conclusion | Stimulates reader’s thought and has strong ending | Has conclusion, but may not tie into the topic | Lacks conclusion or has one that is either too simplistic or not engaging |
| Research | Effectively uses a substantial number of documents from the packet (3+); including those contrary to the thesis | Uses some documents (2-3); possibly including those contrary to the thesis | Uses only 1, or no, documents; ineffective use of documents; misunderstanding or incorrect interpretation |
|  | **7-5** | **4-3** | **2-0** |
| Sentence Structure | 5-8 developed sentences per paragraph | 3-5 sentences, possibly undeveloped  | Less than 3 sentences in each paragraph without descriptive details |
| Organization | Paragraphs respond to thesis and flow flawlessly | Organized, almost all key parts shown in paragraph | Weak and/or unclear structure that makes it difficult to follow |

Frequently Made Comments:

\_\_\_ Need to use intro to set up and introduce topic (who, when, etc.)

\_\_\_ Need strong thesis to set up argument

\_\_\_ Need to use body paragraphs to provide supporting details

\_\_\_ Need to restate thesis at start of conclusion

\_\_\_ Need to use conclusion to sum up main points

\_\_\_ Need to spellcheck and grammar check

Additional Comments: